



TeachingStrategies™

Teaching Strategies GOLD™

**Weekly Planning Form**

Week of: 10/18/2010

Interest Areas	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>Blocks: Have the children use the foam blocks that contain semi-circles and rectangles to try to create the first four letters we have done so far.</p> <p>Dramatic Play: New pictures of children's faces will be added to the kitchen for open discussions.</p> <p>Toys &amp; Games: Children will be encouraged to use the alphabet boards. Large dice will be used to help children identify the letters "A, B C &amp; D"</p> <p>Art: The letter D will be hung by the art easel to encourage children to practice. Also the first four letters of the alphabet that we have reviewed will be taped to the table so children can practice with dry erase markers.</p> <p>Library: Books pertaining to fall with be added to library and various areas of the classroom for reading.</p> <p>Discovery: Fall leaves will be added to the discovery box along with sticks and branches that reflect the season.</p> <p>Sand &amp; Water: Corn kernels will be added to the sand table.</p> <p>Music &amp; Movement: The Color Farm to reinforce our colors will be used daily. Also children will be participating in various large movement exercises in the afternoons.</p> <p>Cooking: The fall season is here what better ways to keep warm than with this fun kid friendly activity to do with your child at home: <a href="http://www.kraftrecipes.com/recipes/mummy-face-pizzas-114029.aspx">http://www.kraftrecipes.com/recipes/mummy-face-pizzas-114029.aspx</a></p> <p>Computer: Fall images will be available for slide show viewing.</p> <p>Outdoors: Nature walks will be done in place of our outside time if weather permits.</p>	<p>Blocks: Have the children use the foam blocks that contain semi-circles and rectangles to try to create the first four letters we have done so far.</p> <p>Dramatic Play: New pictures of children's faces will be added to the kitchen for open discussions.</p> <p>Toys &amp; Games: Children will be encouraged to use the alphabet boards. 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Large Group	<ul style="list-style-type: none"> <li>Open Discussions: Previous Nature Walk Photos Description: We will look at some pictures of a previous nature walk and discuss what we see. This is a great activity to get the class to recall the minor details of our walks. Notes:</li> </ul>	<ul style="list-style-type: none"> <li>Open Discussions: Previous Nature Walk Photos Description: We will look at some pictures of a previous nature walk and discuss what we see. This is a great activity to get the class to recall the minor details of our walks. Notes:</li> </ul>	<ul style="list-style-type: none"> <li>Basics: Colors, Shapes and Letters Description: As a whole we will review our fundamental basics. Notes:</li> </ul>	<ul style="list-style-type: none"> <li>Open Discussions: Previous Nature Walk Photos Description: We will look at some pictures of a previous nature walk and discuss what we see. This is a great activity to get the class to recall the minor details of our walks. Notes:</li> </ul>	<ul style="list-style-type: none"> <li>Basics: Colors, Shapes and Letters Description: As a whole we will review our fundamental basics. Notes:</li> </ul>

<p>Small Group</p>	<p><b>Objectives / Dimensions:</b> 2a, 2c, 2d, 8a, 9d, 9b, 9a, 10a, 11a, 12b, 27 <b>Children:</b> All</p> <ul style="list-style-type: none"> <li>Letter D Tracing &amp; Self Portraits Description: Children will create the letter D using their fine motor skills. Also we will once again create our weekly self portraits. Notes: <b>Objectives / Dimensions:</b> 7a, 7b, 8a, 8b, 11a, 11b, 11e, 14a, 29 <b>Children:</b> All</li> </ul>	<p><b>Objectives / Dimensions:</b> 2a, 2c, 2d, 8a, 9d, 9b, 9a, 10a, 11a, 12b, 27 <b>Children:</b> All</p> <ul style="list-style-type: none"> <li>Letter D, Sand tracing Description: Children will use a bowl of sand to create the letter D with their finger. Notes: <b>Objectives / Dimensions:</b> 1b, 7a, 12a <b>Children:</b> All</li> </ul>	<p><b>Objectives / Dimensions:</b> None <b>Children:</b> All</p> <ul style="list-style-type: none"> <li>Letter D practice on paper Description: Children will be given the opportunity to create the letter D on paper on their own. Notes: <b>Objectives / Dimensions:</b> None <b>Children:</b> All</li> </ul>	<p><b>Objectives / Dimensions:</b> 2a, 2c, 2d, 8a, 9d, 9b, 9a, 10a, 11a, 12b, 27 <b>Children:</b> All</p> <ul style="list-style-type: none"> <li>Letter D, Painting Description: We will use some fall colors to paint the letter D. Notes: <b>Objectives / Dimensions:</b> None <b>Children:</b> All</li> </ul>	<p><b>Objectives / Dimensions:</b> None <b>Children:</b> All</p> <ul style="list-style-type: none"> <li>Letter D practice on paper Description: Children will be given the opportunity to create the letter D on paper on their own. Notes: <b>Objectives / Dimensions:</b> None <b>Children:</b> All</li> </ul>
<p>Read Aloud</p>					
<p>Materials</p>					
<p>Outdoor Experiences</p>	<ul style="list-style-type: none"> <li>On our nature walks children will be encouraged to use an expansive vocabulary about the world around them.</li> </ul>				
<p>Special Activities</p>					
<p>Family Partnership</p>	<ul style="list-style-type: none"> <li>Com Kernels are needed for our weekly sand/water table experience, if parents know where large kernels can be purchased please let me know. Remember we also accept donations.</li> </ul>				
<p>To-Do List</p>					
<p>Reflecting on the Week</p>					


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## Weekly Planning Form

**Week of: 10/04/2010**

Interest Areas	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>Blocks: Have children use small wooden blocks to create the letter B and A.</p> <p>Dramatic Play: Children will be encouraged to look for fruit and food that begin with the letter B, such as Bananas!</p> <p>Toys &amp; Games: Alphabet puzzles, both large and small, will be out for play.</p> <p>Art: Easel will be open as well as writing table. The Letter B will be added to the easel along with the preexisting A. Blue Paint.</p> <p>Library: Alphabet books will be out for reading.</p> <p>Discovery: Leaf Graph: Children will create a graph on their favorite leaf.</p> <p>Sand &amp; Water: Sand will be available for play.</p> <p>Music &amp; Movement: Color Farm and Body Rock will be our focus songs.</p> <p>Outdoors: Bicycle observations.</p>	<p>Blocks: Have children use small wooden blocks to create the letter B and A.</p> <p>Dramatic Play: Children will be encouraged to look for fruit and food that begin with the letter B, such as Bananas!</p> <p>Toys &amp; Games: Alphabet puzzles, both large and small, will be out for play.</p> <p>Art: Easel will be open as well as writing table. The Letter B will be added to the easel along with the preexisting A.</p> <p>Library: Alphabet books will be out for reading.</p> <p>Discovery: We will create the color Blue by mixing two primary colors.</p> <p>Sand &amp; Water: Sand will be available for play.</p> <p>Music &amp; Movement: Color Farm and Body Rock will be our focus songs.</p> <p>Outdoors: Children will be given the opportunity to blow bubbles.</p>	<p>Blocks: Have children use small wooden blocks to create the letter B and A.</p> <p>Dramatic Play: Children will be encouraged to look for fruit and food that begin with the letter B, such as Bananas!</p> <p>Toys &amp; Games: Alphabet puzzles, both large and small, will be out for play.</p> <p>Art: Easel will be open as well as writing table. The Letter B will be added to the easel along with the preexisting A.</p> <p>Library: Alphabet books will be out for reading.</p> <p>Discovery: Bugs will be out for free play.</p> <p>Sand &amp; Water: Sand will be available for play.</p> <p>Music &amp; Movement: Color Farm and Body Rock will be our focus songs.</p> <p>Outdoors: Children will be given the opportunity to blow bubbles.</p>	<p>Blocks: Have children use small wooden blocks to create the letter B and A.</p> <p>Dramatic Play: Children will be encouraged to look for fruit and food that begin with the letter B, such as Bananas!</p> <p>Toys &amp; Games: Alphabet puzzles, both large and small, will be out for play.</p> <p>Art: Easel will be open as well as writing table. The Letter B will be added to the easel along with the preexisting A.</p> <p>Library: Alphabet books will be out for reading.</p> <p>Discovery: Discussion of Bee's.</p> <p>Sand &amp; Water: Sand will be available for play.</p> <p>Music &amp; Movement: Color Farm and Body Rock will be our focus songs.</p> <p>Outdoors: Bicycle observations.</p>	<p>Blocks: Have children use small wooden blocks to create the letter B and A.</p> <p>Dramatic Play: Children will be encouraged to look for fruit and food that begin with the letter B, such as Bananas!</p> <p>Toys &amp; Games: Alphabet puzzles, both large and small, will be out for play.</p> <p>Art: Easel will be open as well as writing table. The Letter B will be added to the easel along with the preexisting A.</p> <p>Library: Alphabet books will be out for reading.</p> <p>Discovery: Bugs will be out for free play.</p> <p>Sand &amp; Water: Sand will be available for play.</p> <p>Music &amp; Movement: Color Farm and Body Rock will be our focus songs.</p> <p>Outdoors: Children will be given the opportunity to blow bubbles.</p>

Large Group	<ul style="list-style-type: none"> <li>Basics Description: During this time, children will review simple basics such as Colors, Shapes and ABC's. Notes:</li> </ul>	<ul style="list-style-type: none"> <li>Basics Description: During this time, children will review simple basics such as Colors, Shapes and ABC's. Notes:</li> </ul>	<ul style="list-style-type: none"> <li>Basics Description: During this time, children will review simple basics such as Colors, Shapes and ABC's. Notes:</li> </ul>	<ul style="list-style-type: none"> <li>Basics Description: During this time, children will review simple basics such as Colors, Shapes and ABC's. Notes:</li> </ul>
Small Group	<ul style="list-style-type: none"> <li>Objectives / Dimensions: 8b, 9b, 11a, 16a, 16b Children: All</li> <li>Self Portrait Description: Children will be encourage to create self portraits of themselves. Notes:</li> <li>Objectives / Dimensions: 7b, 29 Children: All</li> </ul>	<ul style="list-style-type: none"> <li>Basics Description: During this time, children will review simple basics such as Colors, Shapes and ABC's. Notes:</li> </ul>	<ul style="list-style-type: none"> <li>Basics Description: During this time, children will review simple basics such as Colors, Shapes and ABC's. Notes:</li> </ul>	<ul style="list-style-type: none"> <li>Basics Description: During this time, children will review simple basics such as Colors, Shapes and ABC's. Notes:</li> </ul>
Read Aloud				
Materials				

Outdoor Experiences	<ul style="list-style-type: none"> <li>Our class will take a nature walk and discuss the various leaves we see outside. We will also collect some and use them for our class graph.</li> </ul>			
Special Activities	<ul style="list-style-type: none"> <li>We will create colors that begin with the letter B such as Blue and Brown during free play.</li> </ul>			
Family Partnership				
To-Do List				
Reflecting on the Week				